**Exposition Writing Assessment Sheet - YEAR 5 / 6 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |  |  |  |
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| **SUCCESS CRITERIA** | **2B** | **2P** | **2A** | **3B** | **3P** | **3A** | **4B** | **4P** |
| **Title shows my point of view (e.g Factory Farming Should be Banned)** |  |  |  |  |  |  |  |  |
| **INTRODUCTION** |  |  |  |  |  |  |  |  |
| **Includes an opening sentence that grabs the reader's/listener's attention** |  |  |  |  |  |  |  |  |
| **Includes a statement of position e.g I (strongly) believe that ...** |  |  |  |  |  |  |  |  |
| **BODY** |  |  |  |  |  |  |  |  |
| **Topic Sentence at the beginning of each paragraph to introduce a new reason** |  |  |  |  |  |  |  |  |
| **Make three points in each paragraph to support my argument** |  |  |  |  |  |  |  |  |
| **Support each point with evidence based on fact/examples/anecdote** |  |  |  |  |  |  |  |  |
| **Arranges points in order of strength or persuasiveness** |  |  |  |  |  |  |  |  |
| **CONCLUSION** |  |  |  |  |  |  |  |  |
| **restate my point of view / summarise what I have already said** |  |  |  |  |  |  |  |  |
| **LANGUAGE FEATURES** |  |  |  |  |  |  |  |  |
| **Repetition / Rule of Three (Short punchy sentences or adjectives)**  **e.g This practice is disgusting. This practice is a disgrace. This practice**  **should be banned immediately.** |  |  |  |  |  |  |  |  |
| **Personal pronouns e.g I, we, our, us** |  |  |  |  |  |  |  |  |
| **Alliteration** |  |  |  |  |  |  |  |  |
| **Some hyperbole, possibly to include humour** |  |  |  |  |  |  |  |  |
| **Colloquialisms e.g cat = moggy** |  |  |  |  |  |  |  |  |
| **Rule of Three e.g fast, fabulous and fantastic** |  |  |  |  |  |  |  |  |
| **Rhetorical Question (max. 2)** |  |  |  |  |  |  |  |  |
| **Emotive words** |  |  |  |  |  |  |  |  |
| **Facts and opinions … The fact is that … / Only a fool would think that …** |  |  |  |  |  |  |  |  |
| **Writes in the present tense** |  |  |  |  |  |  |  |  |
| **Uses connectives, e.g Firstly, Secondly, Another reason, Furthermore etc** |  |  |  |  |  |  |  |  |
| **Uses conjunctions to link reasons e.g because, so, therefore, then, also, otherwise,** |  |  |  |  |  |  |  |  |
| **Includes specialised vocabulary (technical words)** |  |  |  |  |  |  |  |  |
| **Includes a quote from a credited person / researched statistics** |  |  |  |  |  |  |  |  |
| **Some passive voice (e.g it can be seen that ..., maybe, should, )** |  |  |  |  |  |  |  |  |
| **I have re-read to make sure it makes sense and I have checked unfamiliar spelling** |  |  |  |  |  |  |  |  |